



# Hanbury CE First School

## Children with health needs who cannot attend school

Adopted by	Hanbury CE First School Governing Body
Governors' Committee Responsible	SIC
Status & Review Cycle	Annually
Staff Lead	SENDCo
Date of approval	June 2025
Review date	June 2026

### Our Vision...

## Flourishing Through Love and Nurture

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 6 Love does not delight in evil but rejoices with the truth. 7 It always protects, always trusts, always hopes, always perseveres.

1 Corinthians 13: 4-7

We flourish because:

We are a family founded on love and nurture

We build resilience for life

We are outward looking

We celebrate every step forward

## **Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

## **3. The responsibilities of the school**

### **3.1 If the School Makes Arrangements**

**Initially, the school will seek to provide suitable education for children who are unable to attend due to health needs.**

- The SENDCo (Special Educational Needs and Disabilities Coordinator) will liaise with the class teacher and parents to arrange appropriate support.
- Home learning will be sent at regular intervals.
- The SENDCo or class teacher will meet with parents (where possible) to explain the learning activities and provide ongoing support.
- Upon return to school, the class teacher will assess for any gaps in learning and implement interventions where necessary.

### **3.2 If the Local Authority Makes Arrangements**

If the school cannot make suitable arrangements, responsibility passes to Worcestershire County Council.

- The SENDCo will make a referral to the Medical Education Team (MET).
- The MET fulfils the local authority's duty to ensure pupils with medical needs receive appropriate ongoing education.

The Medical Education Team provides:

- Advice to schools on procedures related to medically absent pupils.
- Education from the 15th day of absence (consecutive or cumulative), or from the first day for prolonged/recurrent illness.
- Personalised education plans tailored to each pupil's needs.
- Regular monitoring and evaluation of progress.
- Tuition in settings agreed upon by professionals involved with the child/young person (CYP) and MET.
- Reintegration planning and support as needed.
- Collaboration with school staff and external professionals, including CAMHS and other health services.

**Note: Pupils remain on roll at Hanbury CE First School, which retains overall responsibility for their education during periods of absence due to medical needs.**

#### **4. Working with the Local Authority**

When the local authority assumes responsibility, the school will:

- Work collaboratively with the local authority, education providers, health services, and families.
- Share relevant information with the local authority and health professionals.
- Support the effectiveness of the provision and plan for successful reintegration.

When reintegration is anticipated, the school will:

- Plan for consistent provision during and after the absence.
- Ensure access to the same curriculum and materials as far as possible.
- Help the pupil stay connected with school life (e.g. newsletters, emails, event invitations, or virtual lesson links).
- Develop a tailored reintegration plan.
- Consider any reasonable adjustments needed to support the pupil's return.

#### **4. Monitoring arrangements**

This policy will be reviewed annually by the SENDCo.

It will be approved by the School Improvement Committee and adopted by the Full Governing Body.

Impact and effectiveness will be evaluated and reported to governors through the SENDCo's report as appropriate.

#### **5. Linked policies**

This policy links to the following policies:

Special Educational Needs and Disabilities SEND

Safeguarding Children Policy

Behaviour, Anti Bullying and Exclusion Policies

Equality Policy

E-Safety Policy