

Hanbury C of E First School Prospectus 2024/2025



Head Teacher: Mr Aaron McDonagh

Chair of Governors: Mrs Penny Riddle



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Welcome to Hanbury C of E First School

Our Vision...

Flourishing Through Love and Nurture

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 6 Love does not delight in evil but rejoices with the truth. 7 It always protects, always trusts, always hopes, always perseveres.



1 Corinthians 13: 4-7

We flourish because we:



On behalf of the children, parents, governors and staff I am delighted to welcome you to Hanbury CE First School. Our school, which is special and unique, is situated in the heart of the Worcestershire countryside. Through the love and nurture of all our children in school we celebrate every step forward to support children in reaching their potential.

We are privileged to look onto the most stunning of views, with amazing outdoor learning space, where children are supported by a skilled and committed team of staff. If it rains we put on our coats, if it is muddy we put on our wellies and if it snows we wrap up warm and enjoy every moment. Our far reaching curriculum is ambitious, broad and balanced to nurture and develop inquisitive, creative and lifelong learners within a safe and secure environment.

We also have a strong commitment to the academic progress of children with a very high percentage of our pupils achieving age related expectation and above in reading, writing and maths. Our Ofsted inspection (Un-Graded) in 2024 highlighted how our children's 'behaviour is exemplary' and that 'school has high expectations for what pupils can achieve.' Our Excellent grading from our SIAMS inspection in March 2022 highlights 'Love is the heartbeat of the school elevating everyone's experience of life and learning' and states that the 'school's innovative learning environment and curriculum are designed so that every pupil can flourish.'

Our strong partnerships are a central part to our school. As a Church of England school, we have a strong Christian ethos and church link, where our values of: **Friendship, Respect, Trust, Forgiveness, Kindness and Endurance** are collective and celebrated. We strive to build and maintain strong relationships with all of our community and recognise the vital role that parents and carers have in their child's education.

Children only have one chance at education; we believe that it is our responsibility to ensure that our school is inspiring, unforgettable and the very best start for children. I would be delighted to welcome you into school to share with you our vision, discuss with you our approach to your child's learning and show you why your child would flourish with us.

Mr Aaron McDonagh

Head Teacher

Our School

We are committed to delivering a personal balanced education to provide a foundation for each child's future. By offering a caring and nurturing environment, children will be inspired to enjoy and take responsibility for their own learning. We endeavour to be a school that grows with our children and the ever-changing world. Our aims are:

- To create a happy, stimulating and secure environment, which fosters in children an active role in their learning.
- For everyone to live out our vision through our 6 values which are: kindness, forgiveness, endurance, respect, trust and friendship.
- To nurture children's enthusiasm for knowledge through developing their understanding of what it is to be a successful learner.
- To resource, develop and support staff in their endeavour to ensure high academic standards.
- To develop a positive attitude and a continuing pride. To encourage self-confidence and motivation.
- To deliver a range of extra-curricular activities and creative opportunities for pupils to develop their personal skills, talents and interests.

"There is a great sense of joy and fulfilment among staff who are motivated to nurture every child."

SIAMS, 2022

"Warm and friendly staff who care for the children and who go above and beyond to help them achieve."

Parent Questionnaire

- To celebrate individuality and encourage children to become well-rounded 21st century citizens who respect and care for the diversity in the world around us.
- To work collaboratively with the community to enrich the experiences of our children.

Class Organisation



All staff ensure that all children are able to access the curriculum through knowledge of the children and thoughtful planning. All staff are aware of children's next steps in learning to ensure that the pitch and pace of learning experiences is according to individual needs.

The children are taught in the following year groups:

Reception

Year 1

Year 2

Year 3

Year 4

We have an experienced teaching team with knowledgeable and talented teaching assistants who are assigned to classes in school dependent on the needs of children and classes.

The number of pupils in each of our 5 classes (pupil admission number or PAN) is 30 pupils. For the latest school admission information and procedures (including deadlines for applications): Visit: WCF School Admissions at https://emsi.worcestershire.gov.uk/CitizenPortal_LIVE/en Telephone: 01905 822700

Our Curriculum

Our curriculum content is informed by the National Curriculum for Years 1-4 and the EYFS Framework for Reception. We deliver core subjects which are: English (Reading and Writing), Mathematics, Science and RE as well as foundation subjects which are: Computing, History, Geography, Physical Education, Music, Art, Design Technology, History, Geography and a Modern Foreign Language.

Together they:

- Promote the spiritual, moral, cultural, mental and physical development of pupils within school.
- Prepare pupils at school for the opportunities, responsibilities and experiences of later life.



“Any gaps in learning are quickly picked up and addressed. This supports learning well. Systems for identifying pupils with SEND are secure and timely.

OFSTED, 2024

We ensure all children have access to a broad, balanced and far-reaching curriculum. We are inclusive in our approach and have high expectations for all. Quality first teaching is a priority so that children have the very best teaching we can offer. Our thematic approach to our curriculum provides opportunities for children to access an immersive and deep education with a focus on progression in their skills within each subject area. Thoughtfully planned experiences are delivered to meet the needs and interests of children.

Assessment, Achievement & Reporting

Every child’s progress is continually assessed by their class teacher. Each individual pupil is monitored for their attainment and progress in relation to their prior attainment and targets. Pupil progress meetings take place twice a term to discuss pupils on an individual basis and ensure that we are meeting all children’s needs. Teacher assessment takes place termly and this is supported by children completing assessments each term. These are delivered in a sensitive manner and within a relaxed and supportive environment. Communication is key to ensure parents and carers are informed of their child’s progress and we operate an open door policy to maintain communication. Children receive an annual report at the end of the year.

“All pupils across school play respectfully together during breaktime. Older pupils are role models for younger pupils. Positive relationships and friendships are very important here.” OFSTED, 2024





Forest School and Outdoor Learning

We take full advantage of our beautiful surroundings, with Forest School a regular lesson on the timetable for all children, throughout the year. We regularly go on walks around our local area, visiting Hanbury Hall, Church and the village.

Outdoor learning areas have been specifically designed for children to discover and explore to further their development.

Year 4 annually enjoy a residential trip. The three day visit includes adventurous outdoor activities including climbing towers, low ropes, problem solving, night walk, zip line and many more activities.

Extra-Curricular Activities

We attend sports festivals, music events and workshops along with whole-school trips to the pantomime and an end of term adventure! These are complemented by our diverse range of extra-curricular after school clubs which offer children the chance to develop their personal skills, creativity and talent.



Wrap Around Care and Holiday Club



We offer our own in-house wrap around care. Staff are consistent and build relationships with children to offer a purposeful and stimulating breakfast and afterschool club that is tailored to the children. We offer the following wrap around care options.

Breakfast Club: 7:45am until the start of the school day (Breakfast is available to all children until 8.15am)

Afterschool club: Runs at the end of the school day until 6pm.

Please note that children can attend wrap around care after an extracurricular club in school. During after school club children will be fed a snack such as a bagel, wrap or similar. A menu will be shared so you are aware of what your child will eat. We cater for allergens so please share this information when you complete your registration forms.

We recognise the ever-changing need of families and that working patterns and other commitments can lead to challenges for childcare. We offer our own holiday clubs at half terms, one week at Easter and for three weeks during the summer holiday. We are closed over Christmas. This is on school site and is staffed by our school staff to ensure children have consistency of adults in a safe and secure environment that they know.



Religious Education and Collective Worship



We are a Church of England school and we provide invitational opportunities for whole-school collective worship every day. Religious Education is compulsory for all pupils registered in maintained schools and at Hanbury we follow the Worcestershire agreed syllabus alongside Understanding Christianity. We approach our teaching through 'Big Questions' and creative teaching.

"The environment is safe, pupils take risks and are prepared to make mistakes. The impact on successful learning is remarkable."

SIAMS, 2024

We have a progressive curriculum that teaches children about world faiths, beliefs and cultures and fosters curious and inquisitive minds. We promote understanding and acceptance of all.

Hanbury Family

Part of our strength is through our partnerships with key stakeholders.

Hanbury Wraparound and Hanbury Holiday Club: offer high quality before and after school care on site at school.

Friends of Hanbury School: An active parents and carers group who work to fund and organise additional opportunities for all our children through their donations to school.

Board of Governors: An experienced and committed board who play an important role in the strategic development of our school. 'Governors know the school well and fulfil their statutory duties. They provide appropriate challenge and support to school leaders. 'Ofsted, 2024.

Diocese of Worcester: We are proud of the strong links we have with Hanbury Church and the Local Diocese to support staff and children in their learning and development.



"The school is like a family."

Parent Questionnaire

Parent Partnership

“Teachers/staff are very approachable and helpful.”

Parent questionnaire

The success of our children in flourishing academically, emotionally and socially is based on the strong mutually supportive relationships that are developed and maintained with parents and carers. We actively encourage parents and carers to be a voice in their child's education to maximise the learning experience. We welcome support provided through learning at home. Regular reading and questioning of learning to deepen children's knowledge and understanding of what they have learnt.

Child Protection & Safeguarding

Our school is committed to safeguarding and promoting the welfare of all our children and we work hard to create a happy, stimulating and secure environment which fosters in children an active role in their wellbeing and learning.

We adopt an 'open door' policy with parents, encouraging meetings with teachers and staff to discuss any matters. We involve parents with school matters through regular parent questionnaires, curriculum open classroom afternoons, weekly newsletter and specific information events such as reading, phonics and mathematics.

Regular school attendance is important so that children develop and improve social skills, confidence and have more opportunities to progress in their learning. If you have any barriers to regular school attendance we will offer support through the class teacher, senior leadership team and SENCo where appropriate.

Our school is a happy, safe and inspiring place where children sit at the heart of the decisions we make, opportunities we provide and the curriculum we deliver. If you have any further questions or require further information, please contact the school office in the first instance.



“Communication from the teacher is wonderful.”

“Knowing, caring for and understanding my child.”

“Overall the school exceeds my expectations on every level.”

“Operate a family like atmosphere.”

What Do Our Parents Think?

“Wide range of activities to fuel imagination, creativity and enthusiasm.”

“Promote a joy of learning!”

“Have great values and promote these well.”

“Stimulating and making great use of outdoor space.”

“Welcoming, inclusive and our child is happy!”

“Leadership is strong and consistent but each member of staff excels in their own merit.”