PE Funding 2019/20

The government is continuing to provide additional funding to improve provision of physical education and sport in primary schools. This funding is to be spent on improving the quality and breadth of PE and sport provision, including increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We have seen the impact lottery funding has had on our success in world sport at both the Rio Olympics and Paralympics. Each school has the freedom to choose how they spend their funding to develop sporting opportunities and raise standards in Physical education.

Our Aim:

At Hanbury C.E. First School our overall aim is to improve the quality of P.E. provision for **all** children, raising achievement and ensuring a lasting sustainable impact.

During the past six years the school has used the sports premium to be involved with the local schools in the Bromsgrove Pyramid of schools in having a Physical Education Coordinator for the area. The **All Active Academy** primarily provides expertise and training for all our teachers in all areas of the P.E. curriculum. They promote quality delivery of P.E. teaching and improved outcomes for children. The All Active Academy organises sports events including festivals and competitions. The All Active Academy regularly liaises with the P.E. Coordinator for the school, ensuring Hanbury has the opportunity to be involved in events available within the local Bromsgrove cluster and they look to increase 'after school' opportunities where possible. The All Active Academy works collaboratively with other schools in the pyramid, local clubs and outside agencies to further develop P.E. and sport opportunities for all children.

The P. E. funding we receive will be used to enable staff to take children to an increased number of interschool competitions and festivals. We will also use the funding to involve all children in a variety of physical activities in school time including lunchtime. At Hanbury First School we aim to provide a wide range of after school clubs and extra-curricular activities as well, to meet the needs of every pupil and give them further opportunities to try different sports. As an inclusive school we will also spend the PE money on targeted groups of children as necessary, these are children who may be disadvantage, SEND or are just reluctant to be involved in physical activity.

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the positive health benefits participation in sports activities offers. Our hard work and vast range of sporting opportunities has accumulated in the school achieving our **Gold Schools Games Mark**.

Intended Impact

- Increase the percentage of outstanding PE lessons taught.
- Development of staff P.E. skills.
- Increased opportunities for inter and intra school tournaments.
- Ensure all children enjoy PE lessons and understand the importance of keeping healthy.
- Promote the links between sport and good mental health and Well-being.
- Increase take-up of sporting activities by a wider range of children promoting a long-term healthy life style.
- Celebrate pupils 'outside of school' sporting achievements.
- Increase outdoor activity especially in the Early Years and KS1 to promote healthy living.

The impact of P.E. funding will be monitored by the governors on a regular basis.

Where has the funding been used in the academic Year 2018/19?

The grant given to Hanbury C. of E. First School for 2018/19 £16,932

Training staff in:

CPD training to move to outstanding P.E. lessons Including specific training in the REAL P.E. scheme

Hanbury children have received:

Inclusion event (Multi-skills) SEN

Tai Chi All year groups
Intra house Athletics tournament All Year groups
Born to Move All year groups
Multi-skills Festival Years 1-4
Tri Golf Years 1 to 4
Mindfulness and Yoga Years 1 & 2

Hockey, Football, Rugby and Netball

Tournaments Years 3 & 4

Water Safety and

Competition swimming skills Year 3 & 4
Bell-boating Journey Year 4
Bell-Boating competition Year 4

Our children can go to the many clubs we run throughout the year including:

Tag Rugby, Football, Netball, Dance, outdoor games/skills.

Impact

All pupils have had a wider opportunity to participate in sport.

All Children receive high level swimming instruction and water safety training

All children have had the chance to compete in intra and inter competition.

<u>All</u> SEND and Less Able pupils have had opportunities to compete in competitions and tournaments. Reluctant pupils have been encouraged to play in competitions against other matched pupils.

Where will the money be spent in the academic Year 2019/20?

The grant given to Hanbury C. of E. First School for 2019/20 £16,880

The grant provides sustainability in providing PE for all pupils and enables us to build on pupil's skills and knowledge.

Continue to give CPD and train teachers to deliver exciting outstanding lessons.

To provide professional development for PE co-ordinator

To allow the PE coordinator to work with cluster Schools through the All Active Academy to deliver quality PE.

Ensure all classes are involved in All Active Academy competitions and festivals

Meeting with other schools for inter school competitions and festivals.

Schedule Intra-House whole school tournament – 1 per term.

Set sporting challenges, e.g. Circuit training.

To ensure all pupils in KS2 receive high level swimming coaching and water safety skills

Continue to increase opportunities for pupils to have professional coaching in a variety of sports

including Tri-golf, hockey, skipping, Yoga, Zumba, cricket and Archery, etc.

Introducing sports to help mental health and mindfulness e.g. Yoga and Martial Arts

Arrange professional athletes to visit school and inspire children to take up sport, e.g. Para-

Olympians - Professional basketball player

Improve pupils cycling skills through BMX tracks leading to improved Bikeability training.

Meeting the criteria to sustain the Gold School Games Mark by increasing club participation