

PE Funding 2020/21

The government is continuing to provide additional funding to improve provision of physical education and sport in primary schools. This funding is to be spent on improving the quality and breadth of PE and sport provision, including increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We have seen the impact lottery funding has had on our success in world sport at both the Rio Olympics and Paralympics. Each school has the freedom to choose how they spend their funding to develop sporting opportunities and raise standards in Physical education.

This year schools have been severely affected due to the Covid-19 restrictions and Hanbury is no exception but because PE is seen as an important part of the curriculum we have adapted our approach to meet the physical and mental well-being of pupils.

Our Aim:

At Hanbury C.E. First School our overall aim is to improve the quality of P.E. provision for **all** children, raising achievement and ensuring a lasting sustainable impact.

Over the years the school has used the sports premium to be involved with the local schools in the Bromsgrove Pyramid of schools in having a Physical Education Coordinator for the area. The **All Active Academy** primarily provides expertise and training for all our teachers in all areas of the P.E. curriculum. They promote quality delivery of P.E. teaching and improved outcomes for children. This year they have been vital in leading Bromsgrove schools through these challenging times.

The All Active Academy regularly liaises with the P.E. Coordinator for the school, ensuring Hanbury has the opportunity to be involved in events available within the local Bromsgrove cluster and they look to increase 'after school' opportunities where possible. The All Active Academy works collaboratively with other schools in the pyramid, local clubs and outside agencies to further develop P.E. and sport opportunities for all children. Obviously during the current circumstances, under the Covid restrictions, we have been unable to participate in festivals and competitions locally however we have taken part in the Worcestershire school games virtually.

The P. E. funding we receive will be used to enable staff to take children to an increased number of interschool competitions and festivals. We will also use the funding to involve all children in a variety of physical activities in school time including lunchtime. This is not possible under the restrictions and we are not able to offer after school clubs currently so we have organised for sports coaches to be on the playground during lunchtimes for example. As an inclusive school we will also spend the PE money on targeted groups of children as necessary, these are children who may be disadvantage, SEND or are just reluctant to be involved in physical activity. We have been targeting children who are unable to ride a bike or scooter for example this was successfully trialed in lockdown with key workers.

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the positive health benefits participation in sports activities offers. Our hard work and vast range of sporting opportunities has accumulated in the school achieving our **Gold Schools Games Mark**.

Intended Impact

- Increase the percentage of outstanding PE lessons taught. Through the introduction of Real PE and observation of sports coaches.
- Development of staff P.E. skills via Real PE training.
- Increased opportunities for competitions despite lockdown
- Ensure all children enjoy PE lessons and understand the importance of keeping healthy.
- Promote the links between sport and good mental health and Well-being.

- Increase take-up of sporting activities by a wider range of children promoting a long-term healthy life style.
- Celebrate pupils 'outside of school' sporting achievements.
- Increase outdoor activity especially in the Early Years and KS1 to promote healthy living.

The impact of P.E. funding will be monitored by the governors on a regular basis.

Where has the funding been used in the academic Year 2019/20?

The grant given to Hanbury C. of E. First School for 2019/20 £16,950

Our 7 areas of investment have been:

1. Sustainability

- All pupils have 'Born to Move' Stellisa, building regular exercise into school routine.
- Active lunchtimes with pupils encouraged to use equipment to promote physical activity.
- Forest school – all pupils engage in long walks across fields to reach Forest School site.
- CPD training to move to outstanding P.E. lessons

2. Whole School Improvement

- Improvement of early years play area
- Specific training in the REAL P.E. scheme

3. Outdoor Learning

- Forest School
- Improved outdoor area for Early Years/Year 1 to promote child centred physical activity including balance/coordination/ strength, etc.

4. Active Travel

- Walking Bus weekly walk to school across fields- (temporarily halted due to Covid restrictions).

5. High Quality PE

- Expert coaches for delivering high level quality first lessons and providing CPD for class teachers.

6. Innovation

- Learning to ride a bike and or scooter
- Whole school BMX day to build confidence with riding a bike
- Encourage to participate in sponsored activities for children e.g. 2k run, 20k bike ride, etc.

7. Swimming

- High level technical coaching for Year 3 and 4
- Water safety to encourage safe swimming for enjoyment

Before Covid lockdown restrictions Hanbury children have received:

- Entry to Autumn Worcestershire Games
- Fundamentals of Football
- Born to Move
- Hockey, Football, Rugby and Netball
- Multi-skills

- The many clubs we ran throughout the autumn term 2019 and early spring 2020 included:
- Tag Rugby, Football, Netball, Dance, outdoor games/skills.

Impact

All pupils have had a wider opportunity to participate in sport.

All children have had the chance to compete in intra and inter competition.

All SEND and Less Able pupils have had opportunities to compete in competitions and tournaments.

All children to be able to ride a bike.

Reluctant pupils have been encouraged to play in competitions against other matched pupils.

Where will the money be spent in the academic Year 2020/21?

The grant given to Hanbury C. of E. First School for 2020/21 £17,050

The grant provides sustainability in providing PE for all pupils, especially during the restrictive Covid measures, and enables us to build on pupil's skills and knowledge. We will continue to deliver high quality PE to all our pupils for both their physical and mental well-being now and in the future. We will do this by:

Continue to give CPD and train teachers to deliver exciting outstanding lessons.

To provide professional development for PE the co-ordinator

To allow the PE coordinator to work with cluster Schools through the All Active Academy to deliver quality PE.

Set sporting challenges, e.g. Autumn Worcestershire School Games

Continue to increase opportunities for pupils to have professional coaching in a variety of sports including Tri-golf, hockey, skipping, Yoga, Zumba, cricket and Archery, etc.

Introducing sports to help mental health and mindfulness e.g. Yoga and Martial Arts

Improve pupils cycling skills through BMX tracks leading to improved Bikeability training.

Meeting the criteria to sustain the Gold School Games Mark by increasing club participation

Following the easing of restrictions we will:-

Ensure all classes are involved in All Active Academy competitions and festivals.

Meet with other schools for inter school competitions and festivals.

Schedule Intra-House whole school tournament – 1 per term.

Ensure all pupils in KS2 receive high level swimming coaching and water safety skills

Arrange professional athletes to visit school and inspire children to take up sport, e.g. Para-Olympians – Professional basketball player