



Hanbury CE First School

Children with health needs who cannot attend school

June 2022

Adopted by	Hanbury CE First School Governing Body
Governors' Committee Responsible	SIC
Status & Review Cycle	Every 3 years
Staff Lead	SENCO Miss Bishop
Date of approval	June 2022
Review date	June 2025

Our Vision...

Flourishing Through Love and Nurture

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 6 Love does not delight in evil but rejoices with the truth. 7 It always protects, always trusts, always hopes, always perseveres.

1 Corinthians 13: 4-7

We flourish because:

We are a family founded on love and nurture

We build resilience for life

We are outward looking

We celebrate every step forward

Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The SENDCo (Special Educational Needs and Disabilities Co Ordinator) will liaise with class teacher and parents to put in place appropriate arrangements
- This will include sending home learning at regular intervals
- The SENDCo or class teacher will meet with parents where possible, to discuss and explain the learning activities and provide ongoing support as required
- On return to school the class teacher will assess any gaps in learning and what interventions if necessary can be put in place to close those gaps

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements, Worcestershire County Council will become responsible for arranging suitable education for these children.

- The SENDCo will make a referral to the Medical Education Team.
- The Medical Education Team discharges the duty of the Local Authority in ensuring that arrangements are in place for pupils who are unable to attend school because of their medical needs, to have appropriate and ongoing access to education.
- The Team consists of qualified teachers and teaching assistants who are skilled in teaching pupils of statutory school age with a wide range of physical, emotional and psychological health needs

The Medical Education Team provides:

- Advice to schools on the procedures to be followed when a pupil is absent from school as a result of medical needs
- Education from the fifteenth day of absence from school (consecutive or cumulative) or from the first day when illness is recurrent/prolonged
- A range of educational provision, tailored to the individual needs of each pupil and detailed in personal Education Plans
- Regular monitoring and evaluation of pupil progress
- Tuition in a range of settings if professionals involved with the CYP and the MET agree this is appropriate to meet need.
- Reintegration planning and support as appropriate

- Close liaison with school based and external partner agencies/professionals - including CAMHS and other health professionals

Pupils remain on the roll of Hanbury CE First School, which retains overall responsibility for their education whilst they are unable to attend due to medical reasons.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the SENDCo. At every review, it will be approved by the School Improvement Committee and adopted by the Full Governing Body. Information on the impact and effectiveness of this policy will be included in the SENDCo's report to governors when appropriate.

5. Linked policies

This policy links to the following policies:

Special Educational Needs and Disabilities SEND

Safeguarding Children

Behaviour, Anti Bullying and Exclusion Policies

Equality

E-Safety Policy