

Hanbury First School

Academic Year: 2023-2024

£17,621.37- Over 100% of allocation spent during the academic year.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Percentage of total allocation:
	46%

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Target those children who are not active for 30 minutes during the school day and identify why they are inactive. Identify inactive children, those children who have not engaged with extra-curricular clubs previously at Hanbury. Identify the barriers to achieving 30 minutes of exercise a day. Train members of staff to run different types of activities. Lunchtime supervisors to support 30 minutes of physical activity. Children to have more of a voice – decide what clubs they would like and let us know what PE lessons they enjoy. 	<p>Offer a wider variety of clubs for children to choose from and be able to access – one every night after school at least. (These are subsidized by budget as parents pay towards them).</p> <p>Train lunch time supervisors to support the implementation of 30 minutes of exercise a day – Mrs Mol to attend Play Leaser Training.</p> <p>Children trained as Play Leaders and School Sports Crew – ensuring that pupils have a voice and decide what Sports take place at Hanbury and play at lunchtime has structure.</p> <p>Purchase equipment to support the 30 minutes of exercise a day, equipment to be used for lunchtime activities and extra-curricular clubs.</p> <p>School Sport’s Crew to survey the children regularly and ensure that we are meeting the needs/desires</p>	<p>AJB (Clubs) - £930</p> <p>AJB (Lessons) - £1904</p> <p>Stellissa - £1600</p> <p>DanceFest £1080</p> <p>DanceFest transport £54</p> <p>Mrs Tandy (afterschool sports coach) - £270</p> <p>Taekwondo (after school) £270</p> <p>Football (afterschool) £240</p> <p>Tennis (after school) £300</p> <p>All Active Academy fee £918</p> <p>Transport to Orchard School for Play Leader training. £140</p> <p>Swimming lessons £379.50</p>	<p>This year club uptake was good, clubs on offer were; Ball games, Tennis, Multi-Skills, Born to Move (Stellissa), football, invasion games, Irish Dancing, Taekwondo and Dance Fest.</p> <p>Play Leaders scheme is working well at lunch time, which leads to active playtimes and lunches for children who participate.</p> <p>School Sports Crew and WellBeing Champions training was highly successful, children lead a number of events across the year.</p>	<p>Get Set for PE to be embedded next year.</p> <p>Lesson observations to be carried out termly.</p> <p>All active academy membership to continue alongside participation in events.</p> <p>Continuation of high quality afterschool clubs.</p> <p>Stella to offer a new sport – boxercise.</p>

<ul style="list-style-type: none"> As far as possible all children are inactive on journey to and from school - implement a walking bus system, encourage parents to park and walk. 	<p>of the children, this will give children the feeling of ownership of their learning.</p> <p>Parents to start walking bus during Summer Term.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	14%

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Identify periods of the day where children are least active and add in a Wake up shake up style activity. Implement some cross curricular PE activities into the curriculum. Implement some of the strategies learnt during Active Maths Training 	<p>Teachers to share one cross curricular activity per half term. E.g. Year 3 RE involved taking part in blindfolded obstacle courses so children designed their own courses to be used for this activity.</p> <p>Lease of the field and forest school area for my active time in other lessons.</p>	<p>Staff release time</p> <p>Field lease £2500</p>	<p>Teachers using Go Noodle</p> <p>Increased facilities and resources</p> <p>Staff released to attend CPD and subject coordinator meetings</p> <p>School sports crew and well being champions led a range of whole school competitions with a high level of uptakes from the children.</p>	<p>Daily mile implemented across school. Linked to curriculum such as Phonics in reception- continue in academic year 24/25.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	9%

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to use Get Set for PE scheme. 1 P.E lesson a week is led by a high quality Sports Coach with teacher present to develop staff skillset. 	PE lead to monitor PE lessons and provide feedback.	New PE Scheme – Get Set for PE £1402.50 AJB education Stellissa DanceFest Staff Training with Sam Verness - gymnastics Sports Crew Competition Prizes £12.98 (microphone) Well-Being Champions Competition Prizes £27.58 (Cookbooks) £6.99 (wooden spoon)	Staff exposed to high level of CPD through external high-quality coaches to then ensure they deliver high quality PE for all children. The newly purchased scheme ensures staff have clear guidance and support to deliver high quality teaching and learning in PE.	Embedding of Get Set PE Scheme for staff. Identification of any areas where new staff would like training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total allocation:
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19%

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to experience a range of sports across the school year. Increase children's knowledge and awareness of Paralympic sports. Use pupil voice to guide activities on offer during the school day and also during extra-curricular clubs. 	<p>Children to take part in Bowls day, whole school skateboarding day and Bollywood dance day.</p> <p>Children in reception to be taught to ride a bike (the rest of the school have already done this in previous years).</p> <p>Children in year 1 and reception to be taught to ride a bike.</p> <p>Children in year 3 & 4 to attend swimming lessons.</p> <p>Year 4 Bell boating day</p>	<p>Bollywood dance Sohan £350</p> <p>Bowls day (no fee)</p> <p>Skateboarding day £360</p> <p>Hannah Escott learn to ride days £1080</p> <p>Swimming lessons £1459.82</p> <p>Coach to Vines Park £180</p>	<p>Hannah Escott was able to teach all children in years 4,3 and 2 and 1 to ride bikes confidently.</p> <p>This year reception also completed learn to ride which resulted in 28/20 children being able to ride a bike without stabilisers.</p> <p>All children in year 3 & 4 progressed in swimming. A significant number 56% are already able to swim the 25m required by the end of KS2 at the end of Year 4.</p> <p>All children in year 3&4 took part in water safety.</p>	<p>Continue to seek out new sporting opportunities for the children and provide varied sporting days.</p> <p>Stella to introduce boxercise.</p>

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

Intention		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:	
<p>Increased participation in competitive sport.</p> <ul style="list-style-type: none"> • Develop a competitive edge • Increased resilience • Teamwork • Competitive spirit 	<p>Girls' football event at Kidderminster Harriers.</p> <p>Hockey competition</p> <p>Tennis competition</p> <p>Cricket competition</p> <p>Multi skills KS1</p> <p>Multi skills KS2</p>	<p>Transport to King Charles I school £275</p> <p>Transport to Bromsgrove hockey club £280</p> <p>Transport to cricket/tennis £240</p> <p>Transport to Multi skills £260</p> <p>Coach to Aston Fields Middle School £220</p> <p>Transport to the Ryland Centre £280</p> <p>Coaches to Bromsgrove £600</p>	<p>All children have participated in competitive sport and thus have experience of winning well and losing gracefully to ensure they are developing resilience, teamwork and a healthy competitive spirit to ensure lifelong learning.</p> <p>All children participated in competitive sport at an external event.</p> <p>All children who attended school competed at a competitive sports day.</p>	<p>Continuation of opportunities to participate in competitive sport.</p> <p>Development of competition within triad (Stoke Prior and Fininstall).</p>	