

## Geography and History

	Year 1	Year 2	Year 3	Year 4
Throughout Year	Skill and Field Work – Forest School	Skill and Field Work – Forest School	Skill and Field Work – Forest School	Skill and Field Work – Forest School
Autumn	<p>Explorers</p> <p>Locations of hot and cold areas of the world. Key physical features and key human features.</p> <p>Geographical similarities and differences.</p> <p>Where I live, where I go to school. Continents and oceans.</p>	<p><b>History:</b></p> <p>The Great Fire of London</p> <p>Significant People: Samuel Pepys, King Charles II</p> <p><b>Geography:</b></p> <p>London – location, tradition, recognisable features, architecture, birds-eye views, etc.</p>	<p>Stone age to Bronze age. Why did they settle where they did?</p> <p>Early farmers, Stone age animals and what can we learn from Neolithic sites like Skara Brae.</p>	<p>Inventors and Innovators</p> <p>The progression of the lives of significant individuals in the past, who have contributed to national and international achievements.</p>
Spring	<p>Animals from around the world. Continents and oceans.</p>	<p><b>What a Wonderful World!</b></p> <p><i>Oceans, Deserts, Rainforests and Polar Regions</i></p> <p><i>Name and locate countries/continents/oceans.</i></p> <p><b>Looking after our world</b></p> <p>Why it is important to look after oceans.</p> <p>Deforestation.</p> <p><b>Class trip to the Botanical Gardens linked to the unit of learning.</b></p>	<p>Extreme Earth</p> <p>How are volcanoes formed?</p> <p>What are hurricanes and tornados?</p> <p>What is a tsunami?</p> <p>Comparing our climate to Mexico.</p>	<p>Vicious Vikings and Anglo-Saxons</p> <p>Using maps to identify where the Vikings came from. Types of settlement and land use. Explore trade links.</p> <p>Britain settlements, Anglo Saxons to include invasions, settlements and kingdoms, Anglo Saxon art and culture, Viking raids and invasion, Anglo Saxon Kings.</p>

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Summer	Continents and oceans. Seasons and weather. Famous explorers and what they did.	<b>The British Isles</b> <i>What countries are in the British Isles?</i> <i>Capital/ major cities</i> <i>Cultural identity: associated landmarks, food, music, clothing, traditions, etc.</i> <i>Patron Saints</i> <i>Flags of individual home nations and Union Jack.</i>  <b>Important Historical People of America</b>  <i>Focusing on: Race and Equality</i> <i>Sport</i>  <i>Jackie Robinson,</i> <i>Rosa Parks,</i> <i>Martin Luther King Jr</i>	<b>Romans</b> How did the Roman roads change life in Britain? Why did they believe in so many Gods and Goddesses? Who was Boudicca?  The rise of the Roman empire- which countries did they invade and why?	<b>All Around the World</b>  Knowledge and understanding to include the United Kingdom and the continents. The world's most significant human and physical features. Locate the World's countries on maps. Identify the position of the significance of latitude, longitude and the tropics. Use maps, atlases and globes and digital computer mapping. 8 points of the compass and 4 band 6 degree.
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