

Maths						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Counting to 10, recognising and matching numerals to amounts, counting objects. Conker counting.  2D & 3D shape. Positional Language	Counting and solving problems. Estimation. More and Fewer.  2D and 3D shape. Ordering by height and length. Time – Day and Night Money	Adding Number bonds to 10.   Capacity. Repeated patterns. Positional Language.	Ordering numbers. One more and one less. Subtraction.  Size and weight. Repeated patterns.	Doubling, Halving and sharing.   Time. Shape.	Addition and Subtraction. Word problems.  Money. Shape.
Year 1	Number: Place Value (Within 10)  Number: Addition and subtraction (within 10)	Number: Addition and subtraction (within 10)  Geometry: shape  Number: Place Value (within 20)	Number: Addition and subtraction (within 20)  Number: Place Value (within 50 – including multiples of 2, 5 and 10)	Measures: length and height.  Measures: Weight and volume)	Number: multiplication and division.  Number: fractions.  Geometry: position and direction.	Number: Place Value (within 100)  Measure: money.  Time.
Year 2	Number: Place value  Addition and subtraction <b>Drip Feed: Time Shape Multiplication Tables</b>	Measurement: Money and Time  Number: Multiplication and Division <b>Drip Feed: Time Shape Multiplication Tables</b>	Number: Multiplication and Division  Geometry: Properties of Shape <b>Drip Feed: Time Multiplication Tables Fractions Consolidation – SATs practise.</b>	Number: Fractions  Statistics  Measurement: Time <b>Drip Feed: Time Multiplication Tables Consolidation – SATs practise.</b>	Position and Direction  Measurement: Length and Height  Problem solving and efficient methods <b>Drip Feed: Administration of SATs.</b>	Measurement: Mass, Capacity and Temperature  Investigations <b>Drip Feed: Consolidation</b>

Year 3	Place Value: understanding ones, tens and hundreds and comparing these numbers. Mental and written calculations using place value.	Multiplying by 2, 4 and 8. Understanding that X is commutativity $3 \times 5 = 15$ and $5 \times 3 = 15$ . Division of numbers and objects. Adding and subtracting using the column method.	Identifying angles greater than, less than or the same as a right angle. Identifying perimeters in shapes. Counting in tenths, adding and subtracting tenths. Describing and making 3D models of shapes.	Time reading the time on an analogue clock to and past the hour. Reading a digital clock. Unit and non-unit fractions. Adding and subtracting fractions. Data Handling gathering information on children's fruit preferences to aid DT project.	Multiplying by 5 and 20 by multiplying by 10 and halving and doubling. Scaling up and down by multiplying and dividing. Identifying parallel and perpendicular lines. Describing quarter, half, three-quarter and full turns of angles.	Representing whole numbers and tenths through diagrams. Recognising equivalent fractions i.e $\frac{1}{2}$ and $\frac{2}{4}$ Written methods for multiplication and division.
Year 4	Number and place value Addition and subtraction	Calculating 2-D shapes, angles and symmetry	Rounding, ordering and comparing Roman numerals Problem solving Data handling	Fractions and decimals Methods for multiplying	Polygons and coordinates Translation Word problems in real life	Decimals and fractions in real life Perimeter and area