

Science

	Year 1	Year 2	Year 3	Year 4
Autumn	<p>All about me: senses, body parts. Healthy diet.</p> <p>Explorers: Investigating materials. Sorting animals. Seasonal changes.</p>	<p>Everyday Materials and their uses: Investigating the properties of different materials. Why are some materials more suitable than others?</p>	<p>Rocks and Soils: How are they formed and What are they made from?</p> <p>Forces and magnets: What is a force? How is friction made?</p>	<p>Living things and their habitats</p> <p>Sound</p>
Spring	<p>Plants and animals: parts of animals, grouping animals, sorting animals, life cycles. Habitats. Parts of plants, planting seeds. Seasonal changes.</p>	<p>Living Things and their Habitats:</p> <p>Designing and making micro habitats (Forest School)</p> <p>Animals including Humans:</p> <p>basic needs for survival</p> <p>Food chains and food webs.</p>	<p>Forces and magnets continued</p> <p>What is a magnet? What are the magnetic poles and what do they do?</p> <p>Animals including humans: Why is nutrition important? Why do we have bones? Do we all animals have the same skeletons?</p>	<p>Electricity</p> <p>States of Matter</p>
Summer	<p>Our wonderful world: Basic human needs. Classifying animals. Staying safe in the sun.</p> <p>Seasonal changes.</p>	<p>Plants: The human body – identifying body parts and the skeleton</p> <p>Animals including Humans:</p> <p>Healthy Me – <i>You are what you eat!</i></p> <p><i>Exercise and healthy eating</i></p>	<p>Plants: What are the different parts of a flowering plant? What are the main stages of the life cycle of a flowering plant?</p> <p>Light and shadows: What is a light source? How are shadows formed?</p>	<p>Teeth</p> <p>How our bodies change</p> <p>Digestive system</p>

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