

Hanbury C. of E. First School  
Remote Education

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

Where possible the National Curriculum will be taught, so if your child is in Reception their teacher will be teaching to the Early Learning Goals. If your child is in Year 1 or Year 2 they will be following the Key Stage 1 curriculum and in Year 3 and 4 the children will be working from the KS2 curriculum.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

At Hanbury First School we have well established on-line platforms (Tapestry for Reception and Seesaw for KS1 and 2). These were used very successfully in the initial lockdown in spring 2020 and we have continued to use the platforms for homework and informing parents in normal times, therefore if school is forced to lockdown we will start to use these from day 1. In the first few days of remote education there may be some organisational/admin difficulties, e.g. lost passwords etc. and therefore you will need to bear with us while these are ironed out.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects, for example, music where parents will not necessarily have the instruments needed and PE where some skills cannot be taught. Our online platforms aim to mirror what is being taught to children in school. This ensures a manageable timetable and consistency for all pupils and provides a benchmark for teachers when monitoring progress and a clear map of where that particular class are within the curriculum, nobody is disadvantaged.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                            |             |               |
|----------------------------|-------------|---------------|
| Primary school-aged pupils | Key Stage 1 | 3 hours daily |
|                            | Key Stage 2 | 4 hours daily |

## Accessing remote education

### How will my child access any online remote education you are providing?

Hanbury First School have two main platforms to deliver our remote learning. **Seesaw** which is used for all pupils in Years 1 to 4 and **Tapestry** used for Reception pupils. Both platforms are used during normal school times and not just when the school is closed, therefore parents and children will be familiar with these systems. The **Zoom** video conferencing app is also used for remotely communicating with pupils.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Hanbury is committed to ensure all pupils have access to our learning especially those who have poor digital access. Support will be given depending on the needs of the pupil and parent/carer. This may be in the form of:

- Issuing a laptop or digital tablet from school to allow the pupils to work from home (e.g. if digital devices need to be shared).
- Giving parents/carers technical support to ensure technical issues are resolved, allowing digital access.
- Allowing pupils who have poor or no digital access e.g. no broadband, to be given priority to attend school.
- Ensuring a hard copy of the work is available for children to access. Printed packs available for parents to pick-up or posted directly to them.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching/communication via Zoom e.g. one to one reading
- recorded teaching (e.g. recordings made by teachers, Oak National Academy lessons, BBC video/audio)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books for pupils to have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Expectations for each child will vary and depend on many external factors. The expectation of pupils in Year 1 would be different to Year 4. Hanbury First school do expect parents and carers to support their children's learning by ensuring they engage in their learning whether on-line or using a hard copy. Our definition of **'engaging'** is doing the work that has been set by the teaching staff. We appreciate that for some children, home learning is something they enjoy, but for others no matter how much parents try to encourage their children, for a variety of reasons they will not engage. We understand this is a very difficult situation, especially as there may be lots of other things going on so we as a school will try to find ways to support parents. In order to help parents with remote learning we expect parents to inform us if there is a reason why their children are not engaging so we can help and support to rectify the situation.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The Seesaw and Tapestry platforms allow pupils' work to be seen once they are posted. Teachers' feedback/comments will vary from a 'like' to text based comment on the learning criteria. Not all work will receive a comment.
- Teachers monitor pupils work based on frequency, number of posted tasks and quality of work. If a pupil's engagement is below expectation parents will be contacted either using the platform, email or telephone to discuss their child's engagement with the remote learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work helps the teaching staff to build a picture of your child's progress and attainment at the time but not all work will be formally assessed.
- As in the classroom some pieces of work will be set to assess to see if the pupil has understood a particular concept, in these cases the work will be marked against the learning objectives.
- Teachers will feedback/comment when they are able to do so but this will depend on the number of posts and if teachers are also teaching in school. 'Likes' maybe almost immediate where large pieces of work which need to be marked against criteria may take up to 24 hours. Note: in order to help with teachers work-life balance work posted after 17:00 is unlikely to be marked until the next day.

## **Additional support for pupils with particular needs**

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If an individual pupil needs remote education because of the need to self-isolate one of the platforms will be used to deliver the curriculum tasks. The learning objectives will be similar to those taught at school but the delivery may need to differ. All work completed by pupil will be assessed and appropriate feedback given within a reasonable time.