

Year 1 Curriculum Map

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Writing sentences. Retelling a Traditional Tale.	Writing a report or information text. Letters to Santa.	Stories with a predictable refrain. Recounts. Poem based on a model.	Animal Stories. Instruction texts.	Fables. Information reports.	Character descriptions. Setting descriptions. Own stories.
Maths	Number: Place Value (Within 10) Number: Addition and subtraction (within 10)	Number: Addition and subtraction (within 10) Geometry: shape Number: Place Value (within 20)	Number: Addition and subtraction (within 20) Number: Place Value (within 50 – including multiples of 2, 5 and 10)	Measures: length and height. Measures: Weight and volume)	Number: multiplication and division. Number: fractions. Geometry: position and direction.	Number: Place Value (within 100) Measure: money. Time.
Science	All about me: senses, body parts. Healthy diet.	Explorers: Investigating materials. Sorting animals. Seasonal changes.	Plants and animals: parts of animals, grouping animals, sorting animals, life cycles. Habitats. Parts of plants, planting seeds. Seasonal changes.	Our wonderful world: Basic human needs. Classifying animals. Staying safe in the sun. Seasonal changes.		
Computing	We are treasure hunters – using programmable toys. We are TV chefs – illustrating an e-book.		We are painters – illustrating an e-book. We are collectors – finding images using the web.		We are storytellers – creating a talking book. We are celebrating – Creating a digital card.	
Geog/Hist	Where I live, where I go to school. Continents and oceans.	Famous explorers and what they did.	Animals from around the world. Continents and oceans.		Continents and oceans. Seasons and weather. Famous explorers and what they did.	
PE	Real PE – Unit 1 (personal) and Unit 2 (Social) Coordination: footwork. Static: balancing on one leg. Dynamic: jumping and landing. Static: seated balance.		Real PE – Unit 3 (cognitive) and Unit 4 (creative) Dynamic: balance on a line. Static: Stance. Coordination: ball skills. Counter balance with a partner.		Real PE – Unit 5 (physical) and Unit 6 (health and fitness) Coordination: sending and receiving. Agility: reaction/response. Agility: ball chasing. Static balance: floor work.	
DT/Art	Colour: primary and secondary colours, colour mixing, tints and shade. Artists who use colour. Mondrian, Paul Klee, Kandinsky.		Sculptures – nature sculptures Andy Goldsworthy Richard Shilling	Sculptures – Clay Red Ted art	Textiles – weaving with different materials	Sketching – Shapes Using different materials – pencil, charcoal

Music Charanga	Hey You! Pulse rhythm and pitch.	Rhythm in the way we walk and The Banana Rap Pulse rhythm and pitch.	In the Groove Playing and singing in different styles.	Round and Round Playing and singing in different styles.	Your Imagination Creating our own lyrics.	Reflect, Rewind, Replay Revision and deciding what to perform. The language of music.
PSHE Heart Smart	Getting Heart Smart <i>Friendship</i>	Don't forget to let love in. <i>Respect</i>	Too much selfie isn't healthy. <i>Endurance</i>	Don't rub it in rub it out. <i>Forgiveness</i>	Fake is a mistake. <i>Kindness and Compassion</i>	'No way through isn't true' <i>Trust</i>
R.E.	What is God like? Why does Christmas matter?		Judaism or Islam Why does Easter matter?		What makes places sacred? What does it mean to belong to a faith community?	