

Friday 3rd December 2021



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FRIENDSHIP RESPECT ENDURANCE FORGIVENESS KINDNESS TRUST

Nativity!

The curtain rose on two excellent productions this week. Year 2 started the week with brilliant performances of Everybody Loves a Baby! This was followed by two equally impressive performances of Whoopsy Daisy Angel by our reception children!

We are all incredibly proud of the children and their performances. They spoke with clarity and really acted their parts. Thank you to everyone who came and joined in our socially distanced audience. The filmed performances will be added to Tapestry and Seesaw so you can share with families at home.



London is burning!

Year 2 put their learning to the test as they recreated The Great Fire of London. They used their knowledge from science to create fire and then thought about how the materials contributed to how the fire spread. It was useful to know about how they used the River Thames to put out the fire as they transferred water to extinguish the flames! Thank you to Mr Oliver for his help!

'Flourishing Through Love and Nurture'

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 6 Love does not delight in evil but rejoices with the truth. 7 It always protects, always trusts, always hopes, always perseveres.

1 Corinthians 13: 4-7

We expect our children to live out our 6 school values all the time. Our focus value this half term is Friendship.



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CHRISTMAS CARDS

The school post box will be out from the 6th December. Please can cards have **first names, surnames if known** and **year group** on to ensure they reach their intended destination, thank you.

Wraparound Care

Booking forms for the Spring term have been sent home this week.

Starting School in September 2022

If you have a child who was born between 1st September 2017 and the 31st August 2018 you will need to apply for a school place by **the 15th January 2022**. For more information and to apply, visit:

www.worcestershire.gov.uk/schooladmissions

Fundraising Up-date!

We have raised £235.50 for Children In Need - Thankyou!



Break The Rules Day

We raised an amazing **£350**, thank you for all of your support.

Christmas Jumper Day



This year is on Friday 10th December. We invite all children to wear a Christmas jumper to school instead of their Hanbury Jumper or Cardigan, all other uniform should be worn. In return we are asking for a £1 donation to send to Save the Children.



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Our Superstars!

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R-

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1-

1-

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2-

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No stars this week!

They'll be back

next week!



Weekly routines Useful Information!

Monday	PE Year 2 & Year 3
Tuesday	PE Year 1 and Year 4
Wednesday	PE Year 2 and Year 4
Thursday	PE Year 1 and Year 3
Friday	Reception Forest School

Dates for the diary

Thursday 9th December—Whole school
Pantomime trip

Friday 10th December –Christmas Jumper Day

Wednesday 15th December—Party Day

Thursday 16th December—Christmas Service

Thursday 16th December—Friends Cake Sale

Friday 17th December –Last day of term

Tuesday 4th January –Teacher Training Day

Wednesday 5th January—First day of term

Sickness If your child has a sickness bug **please** keep them away from school for **48 hours after the last sickness/diarrhoea episode.**

For **Covid** illness advice please see <https://www.gov.uk/coronavirus-taxation/education-and-childcare>

Absence If your child is ill **please telephone school** at your earliest opportunity (answer machine always on) and send in a quick note when they return explaining their absence. Thank you for your co-operation.

Water bottles & waterproof coats please ensure children have them **each day!**

Letters/online forms sent home this week: Covid Close Contact Year 1, Covid close contact Year 3



Christmas Treecycling

Wednesday 5th, Thursday 6th & Friday 7th
January 2022

Let us collect your real Christmas tree from
your door & we will take it to be recycled

Areas we are covering:

WR1, WR3, WR4, WR5, WR7, WR9, WR10

B60, B61, Redditch - B96, B97

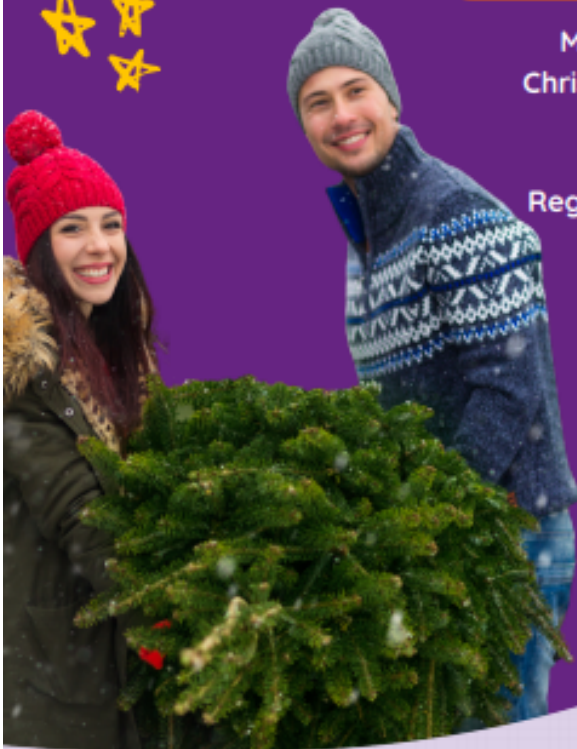
Barnt Green, Alvechurch, Inkberrow, Feckenham and the villages
local to the charity: Crowle, Upton Snodsbury, Broughton Hacket,
White Ladies Aston and Drakes Broughton.

Last day for bookings: Monday 3rd January at 12noon

Minimum donation of **£5.00** per tree for us to collect your
Christmas tree, an additional donation on top of this would go
directly towards our fight against childhood cancer.

Registration for bookings will open on the 1st November 2021.

The Grace Kelly Childhood Cancer Trust is working to
raise awareness of childhood cancer and the signs &
symptoms with which it may present. We produce
educational resources for parents & clinicians, provide
support to families & fund research into rare solid
tumours of childhood.



Registered Charity Number 1167785

Register your tree online at www.gkcct.org/treecycle
or phone us on 01905 885777



This term we will be focussing in school on the value RESPECT. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT RESPECT TOGETHER

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3-4



QUIZ Tangled Strings

Which stick became the writhing snake?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping.

That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FAMILY FOCUS

Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world. Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.

