

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy  <b>Cracking Writing Scheme + links to Topics.</b>	<b>Poetry:</b> Learning, re-citing and writing a poem using techniques/style (The Sound Collector)  <b>Stories and Narratives:</b>  Writing a story based on real life.  Character descriptions	<b>Non-Chronological Reports:</b> The Great Fire of London  <b>Writing friendly letters.</b> Dear Teacher  <b>Letter:</b> Father Christmas  <b>Recount:</b> Pantomime Visit	<b>Instructions</b> How to make...  <b>Traditional Tales:</b> Writing traditional tales with a twist.	<b>Focus Book:</b> The Disgusting Sandwich <i>Recipe</i> <i>Narrative</i> <i>Recipe</i>  <b>Recounts:</b> Botanical Gardens Trip  Forest School	<b>Focus Book:</b> The Pea and the Princess Character profiles Formal letter writing Wanted Posters  <b>Non-Chronological Reports (Link to Science Topic – Animals and Habitats):</b> Mammals Reptiles	Character description – <i>metaphors and similes</i>  <b>Poetry: Using poetry to describe</b>
Maths  <b>White Rose Maths Scheme, Rising Stars + NCTEM</b>  Mental Maths + CLIC	Number: Place value  Addition and subtraction	Geometry: Properties of Shape  Measurement: Length and Height	Number: Multiplication and Division  Measurement: Money and Time	Number: Fractions  Statistics	Measurement: Mass, Capacity and Temperature  Problem solving and efficient methods	Position and Direction
Drip-feed teaching	Time Shape Multiplication Tables		Time Multiplication Tables Fractions Consolidation – SATs practise.		<b>Administration of SATs.</b>	Review/ Consolidation
Science	<b>Everyday Materials and their uses:</b>  <i>Investigation: How some materials can change shape using different forces.</i>  Investigating the properties of different materials. Why are some materials more suitable than others?  <b>Experiment:</b> Testing the strength of materials		<b>Living Things and their Habitats:</b>  <i>Microhabitats – Investigation and observation.</i>  Designing and making micro habitats (Forest School)	<b>Animals including Humans:</b>  basic needs for survival  Food chains and food webs.	<b>Plants:</b>  <i>Experiment linked to the germination of seeds.</i>  The human body – identifying body parts and the skeleton	<b>Animals including Humans:</b>  Healthy Me – <i>You are what you eat!</i>  <i>Exercise and healthy eating</i>  <b>Experiment linked to exercise and how it impacts on our heart rate.</b>

						<b>Investigation:</b> <i>Hygiene – how germs spread.</i>
Computing  <b>Switched On: Computing + Purple Mash</b>	<b>Unit 2.1</b> We are astronauts	<b>Unit 2.2</b> We are games testers	<b>Unit 2.3</b> We are photographers	<b>Unit 2.4</b> We are researchers	<b>Unit 2.5</b> We are detectives	<b>Unit 2.6</b> We are zoologists
	<b>e-Safety: Staying Safe Online</b> online safety rules, keeping safe, reporting unwanted behaviour experienced online.	<b>e-Safety: Screen Out the Mean</b> Cyberbullying – anti-bullying	<b>e-Safety: Follow the Digital Trail</b> Digital Footprint, safe sharing online, what not to share.	<b>e-Safety: Digital Literacy</b> Using key words an effective way to locate information on the Internet.	<b>e-Safety: Sites I Like</b> Discussing and deciding how we know what websites have reliable information.	<b>e-Safety:</b> Review and consolidate
Geog/Hist	<b>History:</b> The Great Fire of London  Significant People: Samuel Pepys, King Charles II  <b>Geography:</b> London – location, tradition, recognisable features, architecture, birds-eye views, etc.		<b>What a Wonderful World!</b> <i>Oceans, Deserts, Rainforests and Polar Regions</i>  <i>Name and locate countries/continents/oceans.</i>  <b>Looking after our world</b> Why it is important to look after oceans. Deforestation.  <b>Class trip to the Botanical Gardens linked to the unit of learning.</b>		<b>The British Isles</b> <i>What countries are in the British Isles?</i> <i>Capital/ major cities</i> <i>Cultural identity: associated landmarks, food, music, clothing, traditions, etc.</i> <i>Patron Saints</i> <i>Flags of individual home nations and Union Jack.</i>	<b>Important Historical People of America</b>  <i>Focusing on:</i> <i>Race and Equality</i> <i>Sport</i>  <i>Jackie Robinson, Rosa Parks, Martin Luther King Jr</i>
PE - REAL PE SCHEME	<b>Indoor:</b> Dance <b>Outdoor:</b> Hockey  Real PE – Unit 1 (personal): Co-ordination, static balance.	<b>Indoor:</b> Dance <b>Outdoor:</b> Invasion Games (Tag Rugby)  Real PE – Unit 2 (social): Dynamic Balance to Agility, static balance	<b>Indoor:</b> Gymnastics + Sports Specialist (e.g. Tai Chi) <b>Outdoor:</b> Invasion Games (Netball)  Real PE – Unit 3 (cognitive) Dynamic balance, static balance	<b>Indoor:</b> Sports Specialist (e.g. Tai Chi) <b>Outdoor:</b> Invasion Games (Netball)  Real PE – Unit 4 (creative) Co-ordination (ball skills), counter balance	<b>Indoor:</b> <b>Outdoor:</b> Athletics + Sports Specialist (e.g. Tri-Golf)  Real PE – Unit 5 (physical) co-ordination and agility	<b>Outdoor:</b> Athletics – Sports Day Preparation  Real PE – Unit 6 (Health and fitness) Agility, static balance
DT/Art	<b>Oil Pastels and Charcoal</b> Creating fiery scenes and	<b>DT/Materials:</b> Designing and making Tudor-style houses.	<b>Watercolour paintings – Mondrian</b>	<b>Artist Study:</b> George Seurat - <b>Pointillism</b>	<b>DT/Food:</b> Designing and making a	<b>DT:</b> Moving Mechanisms – Vehicles

	silhouettes of London in 1666.	<b>Paul Klee</b> – Focus on structure, stacking and shape.	Colour mixing techniques, brush strokes.	Creating art linked to ‘What a Wonderful World!’ Topic – rainforests, oceans, deserts, etc.  <b>DT:</b> Making moving pictures/mobile s.	healthy ‘monster’ sandwich.	
Music Charanga	<b>Hands, Feet, Heart</b> Music from South Africa, Freedom songs.	<b>Ho, Ho, Ho</b> Winter time, festivals and Christmas time. Creating a performance using music and dance	<b>I Wanna Play in a Band</b> Rock music and Movement	<b>Zootime</b> Song Structure Reggae Music	<b>Friendship Song</b> Songs linked to the theme ‘friendship’	<b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
PSHE/SMSC HEARTSMART	<b>Get HEARTSMART</b>	<b>DON’T FORGET TO LET LOVE IN!</b>	<b>TOO MUCH SELFIE ISN’T HEALTHY!</b>	<b>DON’T RUB IT IN, RUB IT OUT</b>	<b>FAKE IS A MISTAKE</b>	<b>‘NO WAY THROUGH’ ISN’T TRUE</b>
R.E.  <b>Understanding Christianity + RE Today</b>	Understanding Christianity – Genesis Creation Story  Why do we celebrate Harvest?  Why does Christmas matter?		Islam/Judaism (alternate years) Who is Jewish and what do they believe?/ Who is a Muslim and what do they believe?  Why does Easter matter?		Understanding Christianity: Gospel  What does it mean to belong to a faith community?	