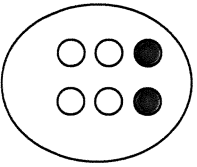


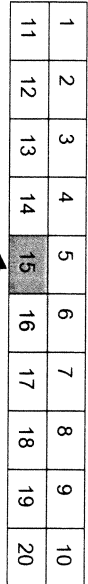
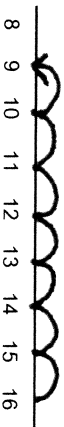
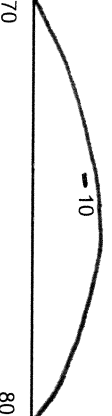
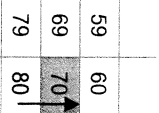
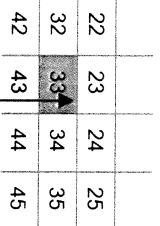
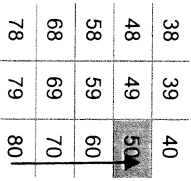

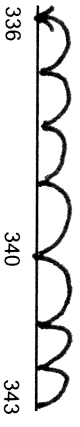
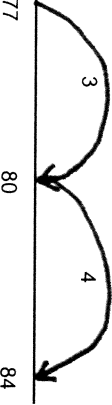
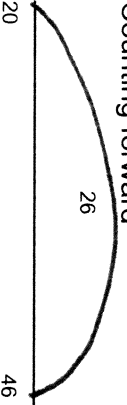
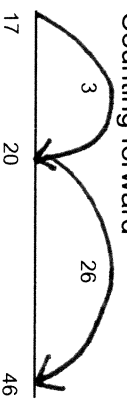
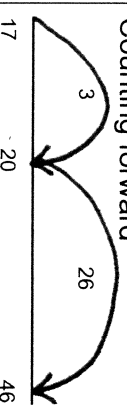
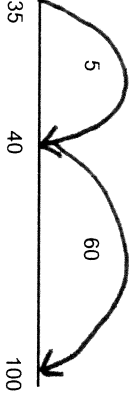
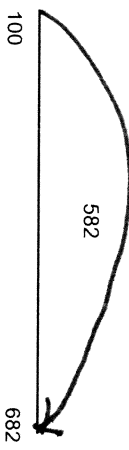
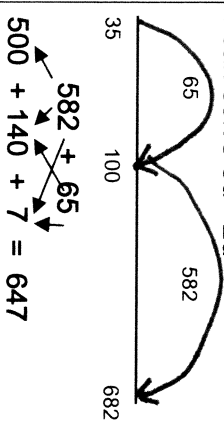
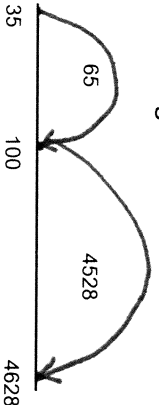
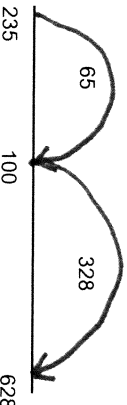
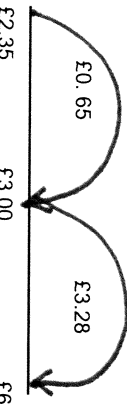
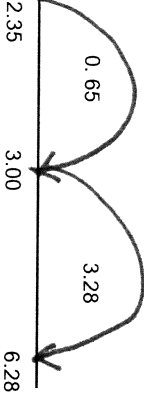
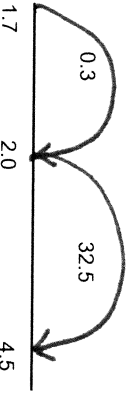
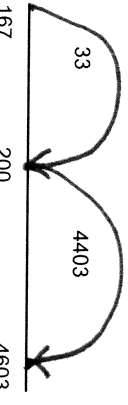


<p>Step 1 Subtraction <i>Reception</i></p> <p>I know when to take some away</p> <p>Understands subtraction</p>	<p>Step 2 Subtraction <i>Reception</i></p> <p>I know to take some away then count how many left.</p> <p>Understands subtraction</p>	<p>Step 3 Subtraction <i>Reception</i></p> <p>I take away the right amount</p> <p>Skill of subtracting</p>
<p>Step 4 Subtraction <i>Reception</i></p> <p>I take away the right amount and count how many are left.</p> <p>Skill of subtracting</p>	<p>Step 5 Subtraction <i>Year 1</i></p> <p>I can take away numbers of objects to 10</p> <p>Skill of subtracting</p>	<p>Step 6 Subtraction <i>Year 1</i></p> <p>I can read a subtraction number sentence</p> <p>"6 - 4 = 2"</p>
<p>Step 7 Subtraction <i>Year 1</i></p> <p>I can arrange a subtraction number sentence</p> <p>6 - 4 = 2</p> 	<p>Step 8 Subtraction <i>Year 1</i></p> <p>I can solve a number subtraction sentence (objects)</p> <p>6 - 4 = 2</p>	<p>Step 9 Subtraction <i>Year 1</i></p> <p>I can solve subtraction on a number line (counting back)</p>  <p>6 - 4 = 2</p>

<p>Step 10 Subtraction Year 1</p> <p>I can take 1 from a number to 20 (number line and or the first two rows of 100 square)</p> <p>Counting back</p> $16 - 1 = 15$  	<p>Step 11 Subtraction Year 1</p> <p>I can take 2 or 3 from a number up to 20 (number line and/or the first two rows of 100 square)</p> <p>Counting back</p> $16 - 3 = 13$	<p>Step 12 Subtraction Year 1</p> <p>I can take a 1d number from a number to 20</p> 
<p>Step 13 Subtraction Year 2</p> <p>I can take 10 from a multiple of 10</p>  <p>Number square $80 - 10 = 70$</p> 	<p>Step 14 Subtraction Year 2</p> <p>I can take 10 from a 2d number</p> <p>Number square $43 - 10 = 33$</p> 	<p>Step 15 Subtraction Year 2</p> <p>I can take a multiple of 10 from a multiple of 10</p> <p>Number square $80 - 30 = 50$</p> 

<p>Step 16 Subtraction Year 2</p> <p>I can take a 1d number from a multiple of 10 (100 square/number line)</p> <p>Counting back</p> $80 - 6 = 74$	<p>Step 17 Subtraction Year 2</p> <p>I can solve 2d - 1d (100 square/number line)</p> <p>Counting back</p> $48 - 5 = 43$	<p>Step 18 Subtraction Year 2</p> <p>I can solve any 2d - 1d</p> <p>Counting back</p>  $43 - 7 = 36$
<p>Step 19 Subtraction Year 2</p> <p>I can solve any 3d - 1d</p> <p>Counting back</p>  $343 - 7 = 336$	<p>Step 20 Subtraction Year 2</p> <p>I can spot the next multiple of 10 (number square)</p> <p>Counting forward</p> $73 \longrightarrow 80$ $73 \quad 74 \ 75 \ 76 \ 77 \ 78 \ 79 \ 80$	<p>Step 21 Subtraction Year 2</p> <p>I can count to the next multiple of 10 (number square)</p> <p>Counting forward</p> $73 \longrightarrow 80$ $73 \quad 74 \ 75 \ 76 \ 77 \ 78 \ 79 \ 80$
<p>Step 22 Subtraction Year 2</p> <p>I know the gap to next multiple of 10</p> <p>Counting forward</p> $73 \longrightarrow 80$ $73 \quad 74 \ 75 \ 76 \ 77 \ 78 \ 79 \ 80$	<p>Step 23 Subtraction Year 2</p> <p>I know the 1d gap from a multiple of 10</p> <p>Counting forward</p> $80 \longrightarrow 84$ $84 - 80 = 4$	<p>Step 24 Subtraction Year 2</p> <p>I know the total gap across a multiple of 10</p> <p>Counting forward</p>  $84 - 77 = 7$

<p>Step 25 Subtraction Year 2</p> <p>I can take a multiple of 10 from any 2 d number</p> <p>Counting forward</p>  <p>$46 - 20 = 26$</p>	<p>Step 26 Subtraction Year 2</p> <p>I can find the 2 gaps in a 2d - 3d question</p> <p>Counting forward</p>  <p>$46 - 17 = 3 + 26$</p> <p>Column method</p> $\begin{array}{r} 96 \\ - 42 \\ \hline 54 \end{array}$	<p>Step 27 Subtraction Year 2</p> <p>I can solve any 2d - 2 d</p> <p>Counting forward</p>  <p>$46 - 17 = 3 + 26$</p> <p>Column method</p> $\begin{array}{r} 61 \\ - 48 \\ \hline 28 \end{array}$
<p>Step 28 Subtraction Year 3</p> <p>I can take any 2d number from 100</p> <p>Counting forward</p>  <p>$100 - 35 = 65$</p>	<p>Step 29 Subtraction Year 3</p> <p>I can take 100 from any 3d number</p> <p>Counting forward</p>  <p>$682 - 100 = 582$</p> <p>Column method</p> $\begin{array}{r} 812 \\ - 221 \\ \hline 591 \end{array}$	<p>Step 30 Subtraction Year 4</p> <p>I can solve 3d - 2d</p>  <p>$500 + 140 + 7 = 647$</p> <p>$682 - 35 = 647$</p> <p>Column method</p> $\begin{array}{r} 4171 \\ - 749 \\ \hline 4937 \end{array}$

<p>Step 31 Subtraction Year 5</p> <p>I can solve 4d - 2d</p> <p>Counting forward</p>  $4528 + 65 = 4600$ $4600 + 80 + 13 = 4693$ <p>$4628 - 35 = 4593$</p>	<p>Step 32 Subtraction Year 5</p> <p>I can solve 3d - 3d</p> <p>Counting forward</p>  $328 + 65 = 393$ $393 + 300 + 80 + 13 = 628$ <p>$628 - 235 = 393$</p>	<p>Step 33 Subtraction Year 5</p> <p>I can solve 3d - 3d as money</p> <p>Counting forward</p>  <p>$£6.28 - £2.35 = £3.93$</p> <p>Column method</p> $\begin{array}{r} 814171 \\ - 54749 \\ \hline 40937 \end{array}$
<p>Step 34 Subtraction Year 5</p> <p>I can subtract numbers with hundredths</p> <p>Counting forward</p>  <p>$6.28 - 2.35 = 3.93$</p>	<p>Step 35 Subtraction Year 5</p> <p>I can subtract numbers with tenths</p> <p>Counting forward</p>  <p>$4.5 - 1.7 = 2.8$</p>	<p>Step 36 Subtraction Year 5</p> <p>I choose a sensible way to create 2 jumps</p> <p>Counting forward</p>  <p>$4603 - 167 = 4436$</p>